

Transition Year 2018/19

Ballymakenny College

TY is definitely for your son/daughter if....

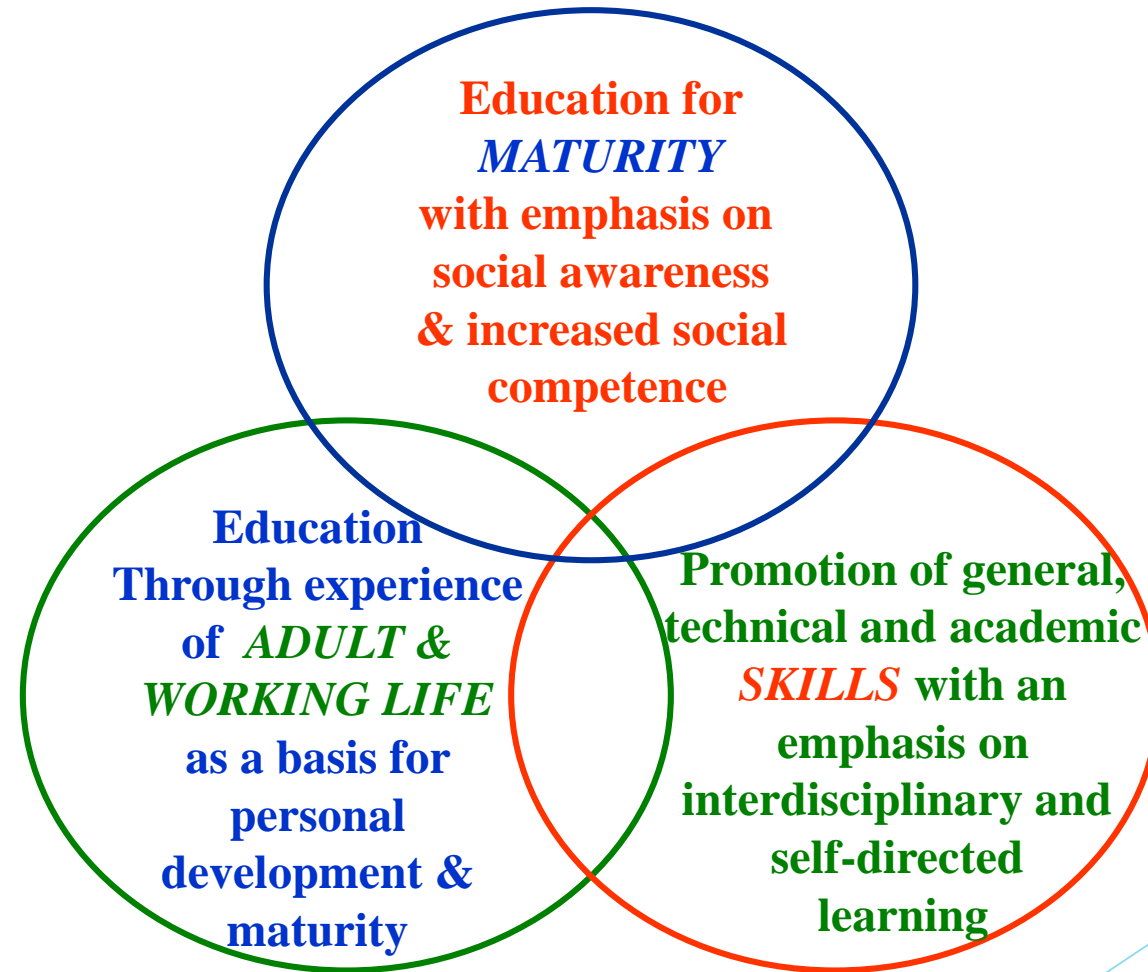
- ▶ They are hoping to do well in the Leaving Certificate
- ▶ They are motivated
- ▶ They are able to work on their own
- ▶ They are good at working in groups
- ▶ They are interested in getting involved in various different projects
- ▶ They are innovative and creative
- ▶ They are ready to develop socially and intellectually

Mission Statement of Transition Year

- ▶ “To promote the personal, social, vocational, and educational development of students and to prepare them for their role as autonomous and participative members of society”

(DES, Transition Year Guidelines 1994/1995)

AIMS of Transition Year



Transition Year Guidelines

- ▶ Enable students to take greater responsibility for their own learning and decision making.
- ▶ Help students to develop a range of transferable critical thinking and creative problem solving skills.
- ▶ Prepare students for the world of work.
- ▶ Development of self-confidence.
- ▶ The development of transferable and specific skills in students.

Parents Expectations of TY in Ballymakenny College.

- ▶ Break from the stress and pressures of the academic school structure.
- ▶ Fun, learning new things, exploring what they might like to do in life, reflecting on the last few years.
- ▶ That it's not a wasted year for students.
- ▶ Challenge students but also maintain a good school work ethic.
- ▶ Student has a better idea of what area they would like to pursue in the future.
- ▶ Build self-image.
- ▶ Get work experience.
- ▶ Enjoy it.
- ▶ To see my child getting as much experience as possible - working, volunteering and learning outside the school.
- ▶ Creative, interesting but still educational.
- ▶ Lots of team building projects.
- ▶ To enjoy the year and learn new skills.

Parents Expectations of TY in Ballymakenny College.

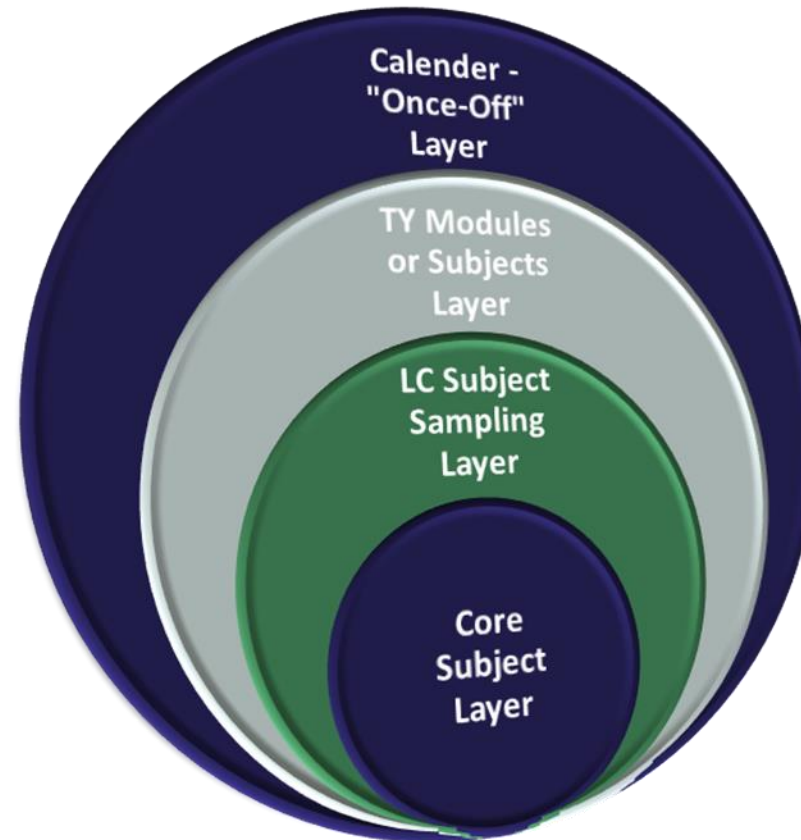
- ▶ A year where the students develop their life and social awareness skills.
- ▶ For the students to have access to a wider range of subjects and for them to have input into the TY Curriculum.
- ▶ To gain insight into the world of work and allow them to explore possible future careers.
- ▶ Good life experiences, extracurricular and work experience
- ▶ Teaching student's life skills, giving them options and different work experiences in a variety of careers.
- ▶ That it is not used as a mess year and they continue with their original classes as well as new projects.
- ▶ To give our children a chance to mature a bit and find out where and what they want to do with their future.
- ▶ Less emphasis on the stress and pressures of examinations. A time to grow and mature. A time for reflection and for planning for the future.
- ▶ Well organised opportunity for students to explore their future career path and college options.

Why Opt for TY?

- ▶ Challenges facing our Young People
- ▶ Changing attitudes to Education
- ▶ Need for Skills based learning
 - *Leaving home skills*
 - *Self management skills*
 - *Time management skills*
- ▶ Age Profile of Irish students
- ▶ Time to mature and develop
- ▶ Space to reflect and plan
- ▶ Develop new competencies

Peeling the Layers of a TYP

“The Onion”



Core Subjects 2018/19

- Irish (2)
- English (2)
- Maths (2)
- Spanish (2)
- PE (2)
- Music (1)
- ICT (1)
- Portfolio and Reflection (1)

TY Leaving Certificate Sampling (Rotations)

- Accounting
- Business
- Economics
- Art
- Technology
- Engineering
- Design and Communication Graphics
- Home Economics
- Agricultural science
- Biology
- Chemistry
- Physics
- History
- Geography
- Politics and Society
- Construction Studies

11 week rotation of subjects.
2 hours per subject per week.
10 hours per week

TY Specific Courses (PICKS)

- Body & Skin Care
- Coding
- Design and Graphics
- Sports Psychology
- Sports Science
- Inventors and inventions
- Tourism
- Media and communications
- Film Studies
- Legal Studies
- Sports Coaching/GAA Future Leaders
- Mini Company / Enterprise
- Psychology
- Chinese
- Photography

16 week rotation. 4/5 picks on at any given time. 1hour per week.

TY calendar / one off events.

Shared Learning Days * 5 throughout school year

Work Experience (2 * 1 week blocks)

Work Preparation
(Food safety/Fire Safety/ First Aid/ Manual Handling / Customer Services course)

Performance/Dance

Self Defence/Personal Safety

Gaisce

Adventure Centre (bonding trip)

Swimming

Road Safety / Driving

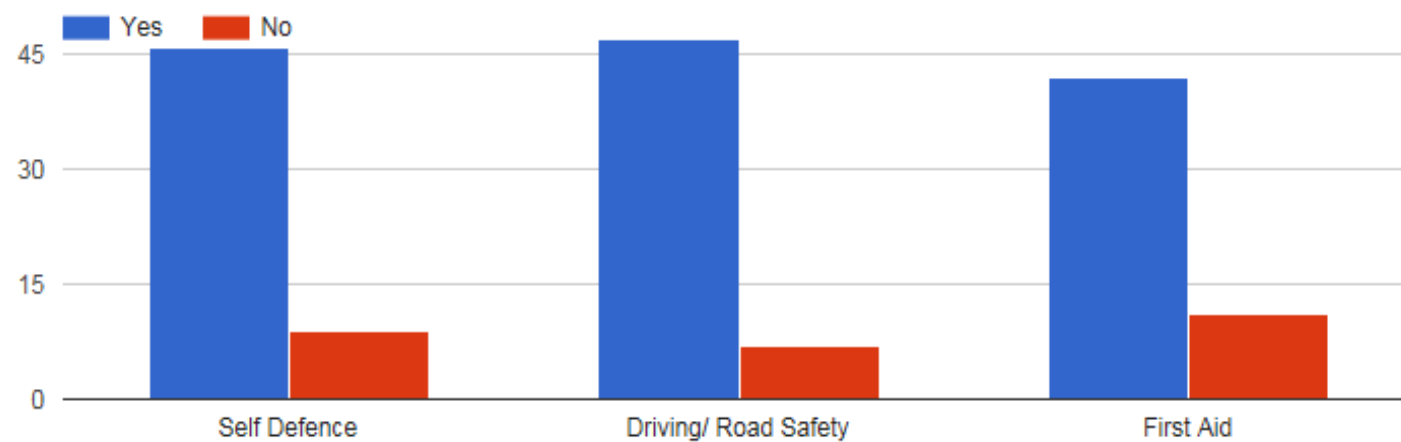
Public Access to Law

TY Budget.

Total Cost €375

Induction Trip-	Overnight trip (bus/ accommodation/ activities)	€120
Work experience training	First Aid Manual Handling Fire Safety Food Safety Customer Services ALL courses are certified, some for 2/3yr duration.	€55
Driving Course	Mondello, Early drive experience	€50
Self Defence Course	Personal safety and self defence	€20
Shared Learning Day	5 days budgeted for during the year. This will allow for cross curricular days. Limiting the number of days that students will be absent form class. 5 * €20	€100
TY Journal		€10
Miscellaneous	Certs etc Awards Bus budget Competition entry	€20

Would you be interested in the following courses?



Optional

Gaisce Award

Registration €15

Trip at the end of the year to fulfil adventure requirement max €30

TOTAL €45

European Trip

Trip to a European city

Max price €650

Assessment in TY

Formal exams

Projects

Portfolio

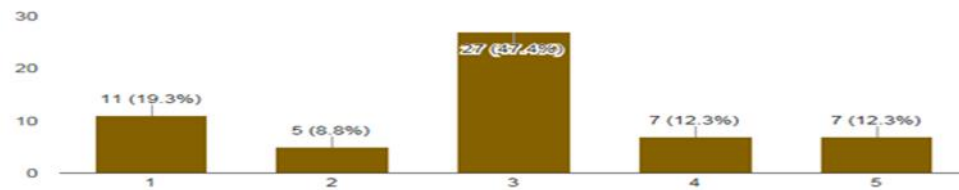
Interviews

Credit System

Importance of homework.

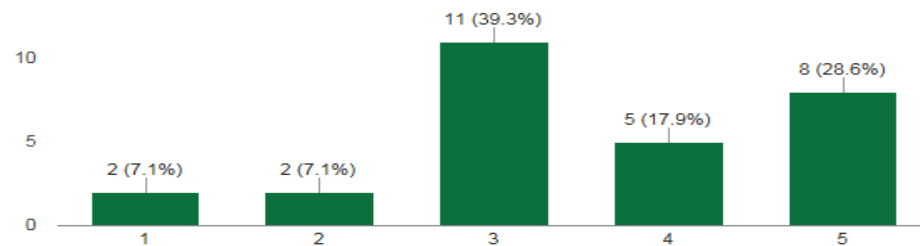
Student view

How important is regular homework as an aid to your learning in class? (57 responses)



Parent view

How important is it that Homework be regularly given in TY? (28 responses)



Credit System

Credit Awards:

600 - 700 = Distinction

500 - 599 = Higher Merit

400 – 499 = Merit

300 - 399 = Pass

0-299 = Participation

Criteria	Assessment Details	Credits Awarded
Attendance & punctuality	90% min	100
Core Modules/Subjects Maths, Irish etc.	10/15 credits per module/subject	110
Subject Sampling Modules DCG, Art, Business etc.	10 credits per module/subject Three rotations.	120
TY Specific Modules	10 credits per module/subject 10 modules completed	100
Work Experience	Attendance, evaluation, employers report	40
Extra Curricular Participation	Assessed during portfolio interview	30
Portfolio	Content, Interview etc.	200
	TOTAL	700

Work Experience

- ▶ Two blocks of one week each scheduled during the year.
- ▶ First block in November, after the midterm.
- ▶ Second block in March.

Work Experience Preparation.

- ❖ Courses- Fire safety / Food Safety / Manual Handling / First Aid (all certified for 2/3 yrs duration)
- ❖ Customer Services Course
- ❖ Career investigations
- ❖ CV design

Monitoring Work Experience.

- ❖ Teachers will be assigned students that they will monitor during the week block, this may involve phone calls to employers or a visit (if possible)
- ❖ Teachers will also review the Work Experience Journal.

Work experience from the students perspective.

- ▶ What I might need to help me organise work experience...
- ▶ Career talks
- ▶ Help with contacting businesses/ organisations
- ▶ Give examples of places to ask.
- ▶ Recommend opportunities
- ▶ Help write CVs
- ▶ People to come to the school
- ▶ Don't need any assistance

Parental concerns regarding TY.

- ▶ That it will lead to the dilution of academic motivation / lose the momentum of teaching in the normal curriculum.
- ▶ Boredom
- ▶ Them dossing and not doing any work.
- ▶ The cost
- ▶ I don't want it to be a wasted year!
- ▶ Lose interest in study and achieving results.
- ▶ That students are not getting enough educational work
- ▶ That they get lazy regarding their education.
- ▶ A gap from academic study may be difficult to carry into leaving cert cycle.

Student Suggestions for TY

- New uniform / A TY Hoodie for each student.
- Go on trips
- Traveling
- Make it fun
- No homework
- Go to an adventure park for team building
- More than two chances to do work experience

Ongoing Evaluation

- ▶ Student evaluations and reflections
- ▶ Parental feedback
- ▶ Teacher evaluations of subjects/modules
- ▶ Suggestions from other schools/principals/teachers

Parental Feedback

- ▶ Great year for maturity and development
- ▶ A lot more work in TY than other schools
- ▶ Good structure to the programme
- ▶ Keeps them busy
- ▶ Break from stress with a good balance
- ▶ Very useful courses that are certified
- ▶ Good taster of different options
- ▶ Loved the bonding trip
- ▶ Comes home with a smile on their face!
- ▶ Not too much homework
- ▶ Go further on overseas trip
- ▶ Pre work placement courses are very good

What's needed from students and parents for TY to succeed

- ▶ Attendance - Parents' attitude is critical
- ▶ Positive approach
- ▶ Engagement with subjects/activities
- ▶ Research worthwhile work placements **early** (Use contacts)
- ▶ Work on Portfolio throughout the year
- ▶ Fees paid to maintain high standards

Thank you for listening!!

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Questions.