

School Improvement Plan for BLP (Reflectiveness) 2016-2017

<p>Summary of main strengths</p>	<ul style="list-style-type: none"> • Teachers find our students significantly more comfortable and confident with resourcefulness and reciprocity. • Teachers highlight the skills of students as social learners and as resourceful learners. • There is a very positive attitude among staff in developing reflective skills among all student groups. • There is an eagerness among staff for the application of the skills to be evident in student progress.
<p>Summary of main areas requiring improvement</p>	<ul style="list-style-type: none"> • Reflectiveness is the greatest need in student learning according to 78.36% of teachers • The majority of teachers find that students are not showing awareness of how they are learning or of their overall progress. • We are seeking an improvement in average grade in a task in which reflective skills are necessary/beneficial – this will be evidence of application of the learning habit. • Teachers have aimed to build an awareness and understanding of the learning habit in question in the lead up to the second assessment to evaluate whether this focus increases student reflectiveness.

Improvement Targets	Required Actions	Person/s responsible	Measurable outcomes/ Success Criteria	Timeframe for action	Review date
Building an awareness among students of Reflectiveness. This involves the following areas- Reviewing / Distilling / Planning / Meta-Learning (learning awareness)	Vocabulary introduced in Treoir. Reinforced by all teachers.	Whole staff	Awareness among students of the value and application of each learning habit.	Oct 2016-April 2017	April 2017
Improvements in average grade on Student work.	Assessment piece given in Oct 2016- similar piece given in March /April 2017.	Whole Staff	Improvement in grade.	Oct 2016-April 2017	April 2017
Building staff capacity to develop learning habits.	Padlet available to staff to collaborate on ideas.	Whole Staff	Resource bank for teachers to use in developing their skills in this area.	Oct 2016-April 2017	April 2017
Encouraging reflectiveness in learning in our students.	Use of the School Journal as a reflective tool to generate discussion and reflection and/or as a record.	Tutor / Students	Reflection in all areas of learning.	Oct 2016-April 2017	April 2017